

24 CHIC 239
20th January 1889.

Dear Miss Kitching,

The wording of the Resolution is Mrs. Franklin's, and it is at her urgent request that I move it (in absentia). But she knew that I was definitely in favour of the principle.

The College is now plainly going to confine itself pretty closely to its original work of training governesses. It cannot produce class teachers for either elementary or secondary schools. But the day is upon us when we must be able to prepare intending teachers (graduates) to work in secondary schools, and so far as I can see we can only do it by putting them as probationers in good F.U. schools for a year, and training them in teaching methods and in Miss Mason's principles.

After all we have some hundreds of young teachers teaching in our schools, and many of them teaching well, whose only training has been of that kind. They have never been to a Training College: they have read School Education and they have learnt to handle the methods under competent head teachers whose knowledge of the methods and principles has been acquired in much the same way. And these young people are not graduates.

That we must find some way of training graduates in considerable numbers is certain. They will not go to Ambleside for two years - cannot be expected to. Can you or Miss Parish suggest any better way?

I discussed this method with Mrs. Franklin the other day when she told me what was in her mind, and I found myself so heartily in sympathy that I had no hesitation in lending my name to her resolution when she wrote and asked me to do so. If the present Reading Course will not do what we want, we must amend it. A Reading Course associated with a year of practice in a first-rate school should equip graduates for the work, which we must somehow or other get graduates to do - and that quickly.

Kindest regards.

Yours sincerely,

N W H

Miss Kitching,
House of Education,
Ambleside,
Westmorland.